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**國立高雄科技大學**  
**NATIONAL KAOHSIUNG**  
**UNIVERSITY OF SCIENCE**  
**AND TECHNOLOGY**  
**授課大綱 Syllabus**

部別：日間部四技

112學年度第2學期

列印日期：2024/03/06

中文課程名稱：中級英語聽講 II	英文課程名稱：Intermediate English Listening and Speaking II	授課教師：張家源
開課班級：應英系一甲	學分：3.0	授課時數：3.0
合班班級：		實習時數：0.0

**1. 中文教學目標(Chinese Teaching objectives)**

This course aims to provide advanced and practical language training in integrating listening and speaking skills. This approach emphasizes experiential learning and, as such, students will explore a wide variety of journalistic reading and listening materials and situations based on real-life scenarios. Students in this course are expected to: 1. comprehend longer academic context and current issues, 2. communicate with others in oral English instantly and more fluently, and 3. make English briefings or presentations on current issues then make comments more effectively.

**2. 英文教學目標(English Teaching objectives)**

This course aims to provide advanced and practical language training in integrating listening and speaking skills. This approach emphasizes experiential learning and, as such, students will explore a wide variety of journalistic reading and listening materials and situations based on real-life scenarios. Students in this course are expected to: 1. comprehend longer academic context and current issues, 2. communicate with others in oral English instantly and more fluently, and 3. make English briefings or presentations on current issues then make comments more effectively.

**3. 中文教學綱要(Chinese CourseDescription)**

This course is an integrated program with primary focus on developing participants' English language listening and speaking skills and strategies. It is designed to review, consolidate, and expand students' conversational as well as intellectual listening and speaking abilities. This course will cover a variety of issues, including literature, social, humanities and social science, technology, health, environment, and business English. Course design includes listening drills, oral reports, current events and news discussions, role play, group discussions, pair works, professional presentations, and light-hearted impromptu speeches; all of which are designed to be collaborative throughout.

**4. 英文教學綱要(English CourseDescription)**

This course is an integrated program with primary focus on developing students' English language listening and speaking skills and strategies. It is designed to review, consolidate, and expand participants' conversational as well as intellectual listening and speaking abilities. This course will cover a variety of issues, including literature, social, humanities and social science, technology, health, environment, and business English. Course design includes listening drills, oral reports, current events and news discussions, role play, group discussions, pair works, professional presentations, and light-hearted impromptu speeches; all of which are designed to be collaborative throughout.

**5. 中文核心能力**

核心能力名稱(中)	核心能力名稱(英)	核心能力百分比	備註
語言學、外語教學能力			提供學生構成語言能力的理論基礎，增強學生英語文之應用能力，培育兼具理論知識與實務基礎的英語教學師資，畢業後可任教於公私立中小學、英語補習班、或其他外語教學機構。

英語聽講能力

培養中高級英語聽力、口說能力，藉由連續性及完整性之教學設計，讓學生具備國際化與全球化市場所需的語文競爭能力。

商用溝通、電腦應用能力

培養學生商用溝通、運用電腦網路的能力，運用商用書寫、口語溝通及多媒體軟體的能力，幫助學生在職場上更具競爭力。

英文閱讀寫作能力

培養中高級英文閱讀、寫作能力，藉由連續性及完整性之教學設計，讓學生具備吸收國際化與全球化市場多元資訊的閱讀、書寫溝通能力。

跨文化、文學分析能力

培養學生對世界文化的異同深入了解、對各種文類的分析，深入了解歐美文化的背景，以增進學生跨文化溝通的能力，增進學生的國際化程度。

口筆譯能力

訓練學生之翻譯實務能力，並培養學生具有國際視野、跨文化認知、與廣泛背景知識，以助學生在職場能勝任隨行口譯或商務口譯等傳譯工作、翻譯各類型文件。

無英文核心能力資料。

## 7. 教科書

中文書名：Handouts 英文書名：

中文作者： 英文作者：

5 中文出版社： 英文出版社：

出版日期：年 月 備註：

中文書名：Reflect -- Listening and Speaking Book 3 英文書名：Reflect -- Listening and Speaking Book 3

中文作者：Laurie Blass & Mari Vargo 英文作者：Laurie Blass & Mari Vargo

6 中文出版社：National Geographic Learning; Cengage Learning 英文出版社：National Geographic Learning; Cengage Learning

出版日期：年 月 備註：

## 8. 參考書

中文書名：Lecture Ready Book 3 英文書名：

中文作者：Laurie Frazier & Shalle Leeming 英文作者：

7 中文出版社：Oxford University Press 英文出版社：

出版日期：年 月 備註：

中文書名：21 Century Communication -- Listening, Speaking, and Critical Thinking B4 英文書名：21 Century Communication -- Listening, Speaking, and Critical Thinking B4

中文作者：Christien Lee 英文作者：Christien Lee

8 中文出版社：Cengage Learning 英文出版社：Cengage Learning

出版日期：年 月 備註：

9 中文書名：International Express -- Intermediate 3rd. E 英文書名：International Express -- Intermediate 3rd. E

中文作者：Keith Harding & Alastair Lane 英文作者：Keith Harding & Alastair Lane

中文出版社：Oxford University Press 英文出版社：Oxford University Press

出版日期：年 月 備註：

**9. 教學進度表**

週次或項目 Week or Items	中文授課內容 Chinese Course Content	英文授課內容 English Course Content	分配節次 Assigned Classes	備註 Note
1	Introduction/ Orientation Chapter 5 Explorers	Introduction/ Orientation Chapter 5 Explorers		Homework assignment and Handouts
2	Chapter 5 Explorers	Chapter 5 Explorers		Handout
3	Ted Issues Discussion 1	Ted Issues Discussion 1		Homework assigned
4	Chapter 6 The Value of Money Current Events	Chapter 6 The Value of Money Current Events		
5	Chapter 6 The Value of Money Current Events	Chapter 6 The Value of Money Current Events		Quiz Homework Assigned
6	Chapter 6 The Value of Money	Chapter 6 The Value of Money		
7	Chapter 6 The Value of Money	Chapter 6 The Value of Money		Homework assigned
8	Chapter 6 The Value of Money Issues and Trends	Chapter 6 The Value of Money Issues and Trends		Quiz Term Paper 1 Due
9	Mid-Term	Mid-Term		
10	Chapter 7 Get Creative	Chapter 7 Get Creative		
11	Chapter 7 Get Creative	Chapter 7 Get Creative		Presentation Homework assigned
12	Chapter 7 Get Creative	Chapter 7 Get Creative		
13	Chapter 8 Is there Good in Gaming? Current Events	Chapter 8 Is there Good in Gaming? Current Events		Presentation Quiz
14	Current Events	Current Events		Presentation
15	Chapter 8 Is there Good in Gaming? Current Events	Chapter 8 Is there Good in Gaming? Current Events		Presentation Homework assigned Quiz
16	Chapter 8 Is there Good in Gaming?	Chapter 8 Is there Good in Gaming?		Presentation
17	Chapter 8 Is there Good in Gaming?	Chapter 4 Why We Make Art?		Quiz Term Paper 2 Due

	Issues and Trends	Issues and Trends
18	Final Exam Class Wrap-up	Final Exam Class Wrap-up

### 10. 中文成績評定(Chinese Evaluation method)

Term grades will be computed on the following basis: 1. Class participation 30% 2. Homework and quizzes 30% 3. Mid-Term 20% 4. Final 20%

### 11. 英文成績評定(English Evaluation method)

Term grades will be computed on the following basis: 1. Class participation 30% 2. Homework and quizzes 30% 3. Mid-Term 20% 4. Final 20% 5. Final 20%

### 12. 中文課堂要求(Chinese Classroom requirements)

注意事項: 1. 學生應仔細閱讀英語教學大綱內之注意事項並確實遵守上課秩序與規定。 2. 缺曠課每二小時扣總成績5分, 缺曠課超過6小時則算0分。 3. 請假請依照學校程序, 方得將曠課改為缺課。事假或公假須在請假日前一周申請, 如因偶發事故、情形特殊不能當日請假者, 應在2日內(含當日)提出證明補行請假, 病假須繳驗醫院就診之證明, 尚係重大疾病不能當日請假者, 應於3日內提出證明辦理補假。 4. 作業遲交定義為未能準時繳交指定作業但在一週以內補交者(成績以八折計算), 遲交一周以上該份作業不予記分。 Class Requirements: 1. Other material or activities will be added anytime during this semester. 2. Missing more than one class during the semester will result in serious grade reduction. (i.e. two absences, a term grade of 80 is reduced to a 75; three absences, a term grade of 80 is reduced to a 70.) In addition, I will judge absences as to their validity. All absences must be supported with appropriate documentation. 3. No more than three times (or 9 hours) of absences are allowed during this semester. 4. Please turn off your cell phones and other electronic devices in my class. 5. Please be advised that class participation and full concentration are extremely emphasized in this class. Any distracting behavior (using a smart phone or electric devices,) as well as reading irrelative material, will be strictly prohibited in class. 6. Roll-call will be taken at ten minutes after each class time. 7. Each presentation will be addressed via both oral and written forms. Written report should be submitted on the first day of this session. I will conduct a class evaluation survey afterwards as part of criteria when grading. 8. In this semester, each student are required to watch a video clip on a subject we discuss in class from TED.com (TBA) and submit a brief report (two pages, at least) based on English and concept learned. This assignment should be handed in between the eighth class and the seventeenth class. 9. Special Notes: Students are expected to attend class regularly and participate actively in discussions of lecture topics and assigned reading materials. Please be advised that class participation is extremely emphasized in addition to the test results of quizzes and exams. Participation marks are based on the following: A. Attendance -- This includes being on time for class. B. Effort - The amount of work you put into pair and group activities such as staying on topic and contributing the most that you can. C. Completion of homework assignments D. Participation - Participate in all activities, asking and answering questions in class and listening attentively to the teacher and your classmates. E. Attitude - Making the class a positive learning environment by helping others when they encounter problems, showing respect to others and working cooperatively with everyone at all times.

### 13. 英文課堂要求(English Classroom requirements)

1. Other material or activities will be added anytime during this semester. 2. Missing more than one class during the semester will result in serious grade reduction. (i.e. two absences, a term grade of 80 is reduced to a 75; three absences, a term grade of 80 is reduced to a 70.) In addition, I will judge absences as to their validity. All absences must be supported with appropriate documentation. 3. No more than three times (or 9 hours) of absences are allowed during this semester. 4. Please turn off your cell phones and other electronic devices in my class. 5. Please be advised that class participation and full concentration are extremely emphasized in this class. Any distracting behavior (using a smart phone or electric devices,) as well as reading irrelative material, will be strictly prohibited in class. 6. Roll-call will be taken at ten minutes after each class time. 7. Each presentation will be addressed via both oral and written forms. Written report should be submitted on the first day of this session. I will conduct a class evaluation survey afterwards as part of criteria when grading. 8. In this semester, each student are required to watch a video clip on a subject we discuss in class from TED.com (TBA) and submit a brief report (two pages, at least) based on English and concept learned. This assignment should be handed in between the eighth class and the seventeenth class. 9. Special Notes: Students are expected to attend class regularly and participate actively in discussions of lecture topics and assigned reading materials. Please be advised that class

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#### 14. 本課程與SDGs相關項目(This course is relevant to these of SDGs as following.)

4. 優質教育(Quality Education);5. 性別平等(Gender Equality);7. 可負擔的潔淨能源(Affordable and Clean Energy);9. 產業創新與基礎設施(Industry Innovation and Infrastructure);12. 負責任的消費與生產(Responsible Consumption);13. 氣候行動(Climate Action);

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